Vermont Assessment Summary 2002

PS390 Thatcher Brook Primary USD #4

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		78	3%	1%	8%	31%	58%	4%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	6%	20%	68%	6%	6%	74%
Reading Basic Understanding	81	0%	2%	16%	64%	17%	2%	81%
Writing Conventions	81	1%	20%	20%	54%	5%	21%	59%
Writing Effectiveness	81	1%	27%	26%	38%	7%	28%	46%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	0%	29%	35%	29%	6%	29%	35%
Problem Solving	85	9%	42%	19%	22%	7%	52%	29%
Skills	85	0%	7%	21%	55%	16%	7%	72%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	0%	0%	5%	30%	65%	0%	95%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	5%	2%	10%	32%	51%	7%	83%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	0%	24%	64%	12%	0%	76%
Reading Basic Understanding	33	0%	0%	9%	70%	21%	0%	91%
Writing Conventions	33	0%	12%	9%	67%	12%	12%	79%
Writing Effectiveness	33	0%	21%	18%	48%	12%	21%	61%
Male							Little+	Standard+
	- NT	T *441					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	O%	Below 10%	Nearly 17%	Achieved 71%	Honors 2%	Below 10%	Honors 73%
Reading Analysis & Interpretati Reading Basic Understanding				•			•	
	48	0%	10%	17%	71%	2%	10%	73%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	28%	36%	25%	11%	28%	36%
Problem Solving	36	6%	42%	19%	28%	6%	47%	33%
Skills	36	0%	6%	25%	56%	14%	6%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	31%	35%	33%	2%	31%	35%
						0.01	550/	270/
Problem Solving	49	12%	43%	18%	18%	8%	55%	27%

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	8%	29%	59%	4%	88%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	6%	20%	68%	6%	6%	74%
Reading Basic Understanding	81	0%	2%	16%	64%	17%	2%	81%
Writing Conventions	81	1%	20%	20%	54%	5%	21%	59%
Writing Effectiveness	81	1%	27%	26%	38%	7%	28%	46%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	0%	29%	35%	29%	6%	29%	35%
Problem Solving	85	9%	42%	19%	22%	7%	52%	29%
Skills	85	0%	7%	21%	55%	16%	7%	72%

Assessment summary Disability	Assessment	Summary	Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	4%	30%	63%	3%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D F							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	21%	68%	6%	5%	74%
Reading Basic Understanding	*	0%	3%	16%	64%	18%	3%	82%
Writing Conventions	*	1%	18%	19%	56%	5%	19%	61%
Writing Effectiveness	*	1%	26%	26%	39%	8%	27%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	29%	36%	29%	6%	29%	35%
Problem Solving	*	9%	43%	18%	24%	8%	51%	31%
Skills	*	0%	8%	21%	54%	18%	8%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	64	0%	2%	6%	31%	61%	2%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	14%	0%	14%	29%	43%	14%	71%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	7%	20%	65%	7%	7%	72%
Reading Basic Understanding	69	0%	3%	17%	62%	17%	3%	80%
Writing Conventions	69	1%	20%	17%	55%	6%	22%	61%
Writing Effectiveness	69	1%	28%	25%	38%	9%	29%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	17%	83%	0%	0%	83%
Reading Basic Understanding	12	0%	0%	8%	75%	17%	0%	92%
Writing Conventions	12	0%	17%	33%	50%	0%	17%	50%
Writing Effectiveness	12	0%	25%	33%	42%	0%	25%	42%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	0%	25%	36%	32%	7%	25%	39%
Problem Solving	72	10%	39%	22%	22%	7%	49%	29%
Skills	72	0%	7%	22%	54%	17%	7%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	54%	31%	15%	0%	54%	15%
Problem Solving	13	8%	62%	0%	23%	8%	69%	31%

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	8%	31%	58%	3%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE = A								

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	6%	20%	68%	6%	6%	74%
Reading Basic Understanding	81	0%	2%	16%	64%	17%	2%	81%
Writing Conventions	81	1%	20%	20%	54%	5%	21%	59%
Writing Effectiveness	81	1%	27%	26%	38%	7%	28%	46%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	0%	29%	35%	29%	6%	29%	35%
Problem Solving	85	9%	42%	19%	22%	7%	52%	29%
Skills	85	0%	7%	21%	55%	16%	7%	72%